

SAFETY MAP, NDYS 2010 BURSA TURKIYE

School: **after academican Zarifa Aliyeva** City: **Baku** Country: **Azerbaijan**
web: www.mekteb-zarifaaliyeva.edu.gov.az

School Introduction:



Let's be like the sun!

The school named after academican Zarifa Aliyeva was founded in 2008. It is situated in a closed area not far from the city centre. Our school is provided with well-equipped modern classes, labs, closed & open sport facilities, a conference lounge, a rich library and a canteen.

There are 386 students in our school from ages 14-17 years old. All our students are hard working scholars who got enrolled at the school through merit based tests.

Since the beginning our students and teachers have been actively involved in different international projects. Our facilities and resources are good and we have a busy and varied programme of activities, trips, visits and sports. Our educational environment encourages the pursuit of truth and value through the development of critical thinking skills and fosters a spirit of learning and inquiry, which will continue throughout each student's life. Our Mission is to prepare our students for higher education, to enable them to become life long learners and positive contributors to their local and global communities.

Team Introduction(Team 1)



Photo of Safety Map



Safety Map Introduction – 1

As Azerbaijan is situated at the foot of the Caucasus mountains, the main disasters in our country are earthquakes, landslides and floods. This year there have been a lot of landslides and floods in many regions. A lot of people and animals died, many houses were damaged.

Our team implemented the action plan of **GDSM**:

1. We created a sketch of our school.
2. We prepared the evacuation plan of our school and hung it on the walls.
3. We researched the past disasters.
4. We made the disaster safety map of our neighbourhood showing on the map the safe and dangerous places during disasters.
5. We did action plan and evacuation drill.

Share The Process of NDYS 2010

Our team is consisted of nine and ten grades students. WE:

1. Learned the experience of **NDYS** teams.
2. Collected information about the activities of **GDSM**.
3. Made a short video film "**The Earth is in danger!**"
4. Made different presentations about natural disasters. (**Earthquakes, Landslides and Floods, Volcanoes**)
5. Prepared a general presentation about **Global Warming** to perform at **Natural Disasters Youth Summit**.
6. Made and delivered booklets about warning and preparation instructions during disasters.

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Present Topic Outline

Aims of the project in the short run: **The Most Important Things We Can Do about Rapid Climate Change.**

Aims of the project in the long run: **Global warming is probably the greatest threat our species has ever faced. Every citizen of the world needs to be aware of rapid climate change:**

1. **Understand the problem, its causes and threats.**
2. **Do Something Today to Reduce Greenhouse Gas Emissions, find solutions.**

Social aim of the project: **The astonishing fact is that each of us can have an immediate impact on the production of greenhouse gases, and if enough of us act together in these minor ways, the cumulative effect will be dramatic. That's because so much of the way we live our lives is wasteful and, to put it bluntly, thoughtless. It takes nothing to switch off a lamp, unplug the phone charger, take a shorter shower, cook without pre-heating the oven, skip the pre-wash part of the dishwasher cycle, or, often, walk or bike instead of drive. And they all save money, which is one of the rather striking things about reducing your carbon footprint—the standard way of measuring the CO₂ emissions each person is responsible for.**