

SAFETY MAP, NDYS 2010 BURSA TURKIYE

School: **ENKA High School** Town: **Istanbul** Country: **Turkey** web: www.enkaschools.k12.tr

School Introduction:

Since opening in September 1996, with just over 200 students, ENKA Schools have moved from temporary quarters to its rapidly-expanding main campus on the Sadi Gülçelik Sports Site in Istinye. Now 1100+ students, from pre-school through grade twelve, commute daily from both the Asian and European sides of the Bosphorus to come to school every day. We have had our first graduating class and now have students attending excellent universities overseas as well as in Turkey.

ENKA Schools are incorporated as a private institution subject to the laws and regulations of the Turkish Ministry of Education. While the ENKA Foundation has made a substantial contribution necessary to create and sustain capital investment, the school itself exists as an independent non-profit corporation directed by an unsalaried Executive Committee. The school is expected to generate sufficient income to be self-supporting in its day-to-day operations.

The current program uses both the Turkish and English languages as media of instruction. A bilingual professional community is fostered within the school through language instruction for teachers as well as students. In 2005 the school was authorised to offer both PYP and DP programmes of the International Baccalaureate. These are used in conjunction with the MEB programmes and provide our students with the best of Turkish and international education.

With many clubs and activities that focus on global issues, we are also providing opportunities for our students to interact with worldwide issues and with schools and students from the global community. We are a national school with a global perspective.

The mission of Enka Schools is to lay the intellectual and behavioral

Photo of Safety Map



Safety Map Introduction - 1

1. **On September 8, 2009, the rain shower in Istanbul caused flood. We therefore decided to search for the issue of FLOOD. And began to make our safety map.**
2. **We visited ATOM (disaster coordination center) and ISKI (Istanbul Waterworks) and learned about water courses. Then we finished the FLOOD RISK of Istinye and neighborhood.**
3. **We found the answer for "What should be in the FLOOD bag? And prepared our disaster bag.**
4. **With the participation of the whole school, we set the motto and mascot of our team.**
5. **We made an interview in Istanbul University to get more information on Global Warming.**

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foundations that will prepare and motivate each individual to continuously develop to the full extent of his/her capacities and to instill the mental and moral habits fostering freedom of thought and action in themselves and others – irrespective of their origins. Our mission seeks to develop students as leading citizens of Turkey or other countries of origin...

Team Introduction(Team 1)

Our team consists of 13 students from grade 9,10 and 11.

Sevde Kaldıroğlu, Can Üstünberk, Selin Selgur, Osman Pekin, Emek Emre, Dilara Başar, Lara Akman, Dafne Danon, Aslı Çakar, Melis Akkan, Ece Çiftçi, Kaan Akkanat, Volgacan Özben

Share The Process of NDYS 2010



*A Cartoon Fest was organized across the whole school and its topic was GLOBAL WARMING.



*We prepared a pamphlet and designed a sticker to raise the awareness of people in our school and our community



*Alara Çamlıbel, Grade 8 student prepared a magazine about environment which focused on global warming in particular.



*A group of high school students gave a brief presentation about global warming to our preschool students in order to raise their awareness by asking the question "What can we do as individuals to prevent global warming?"

*Within the framework of the project we had an interview with Asst Professor Barbaros Gönençgül from Istanbul University

*We set the motto of our team with the participation of whole school.

Present Topic Outline

Aims of the project in the short run: create an awareness in preschool about the reasons and results of global warming, precautions and the things we can do to prevent flood.

Aims of the project in the long run: raise awareness and develop consciousness regarding the global warming and flood disaster and what can be done individually for these issues beginning from primary school till the end of high school.

Social aim of the project: raise awareness in individuals to realize what has happened in their natural environment from preschool to the high school and ask themselves the question of "what can I do?"