

SAFETY MAP, NDYS 2010 BURSA TURKIYE

School: **Cahit Elginkan High School, Kocaeli Turkiye** web: www.izmitcahitelginkanadolulisesi.k12.tr

School Introduction:

Cahit Elginkan High School was opened in 2005. It is located on the side of the high way that connects Anatolia to Istanbul, in Izmit. As a state school, admissions to Cahit Elginkan High School are through the Secondary Education Institutions Entrance Exams. The duration of education is 4 years. After the national university entrance examination if they succeed, students continue with their studies at a university.

Students take part in a variety of social and cultural activities, such as choirs, band, educational excursions, chess, and science and mathematics clubs.



The laboratories and the library resources supplement the course work providing practicality in addition to the theoretical studies. Physics, chemistry, biology and computer laboratories are equipped with up-to-date material and are also available to students outside class hours as well. There is a conference room facility in the main building for special occasions. Great emphasis is

placed on the teaching of foreign languages at Cahit Elginkan High School. English education continues intensively and German is taught as a second foreign language. Students are encouraged to be life-long learners, to develop creative and critical thinking skills, and to develop individual interests and skills which

allow them to contribute to the society in different areas. Besides teaching English, it is also aimed to increase students' self-confidence, to create the necessary base for them to be successful in the work environment after university, and to make them socially active and competent in human relations. Moreover, a great effort is made to develop their spirit of cooperation and collective work, not only for use in school, but also in the rest of their lives.



Safety Map Introduction - 1

In our region the main disaster is Earthquake. In the last 100 years thousands of people died and there was economic loss as well. The last heaviest one was in our town, Kocaeli on August 17th, 1999. Through that terrible disaster we learned that it is not the earthquake that kills but not being prepared does.

We followed **GDSM** instructions step by step.

- 1- We set the kind of disaster: EARTHQUAKE
- 2- We searched past disasters. We tried to reach the oldest sources that give details about the earthquakes in our region. We found out a poem which clearly describes what happened in Kocaeli (called Nicomedia) in 4th century. Here are some lines:

**It was just midday
Gods had left the temples
The town was sinking
Just like a ship without the captain
Walls were collapsing onto walls
And roofs onto roofs
All the buildings
Including the big bath named after the
Emperor were ruined
In the middle of the disaster
People were roaming like ghosts.**

- 3- We prepared the evacuation plan of our school and hung it on the walls.

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Share The Process of NDYS 2010

Our team includes tenth and eleventh grade students. We:

- learned about the experience of NDYS teams
- made a song (last year) called "Climate change" to create awareness on the negative effects of climate change
- made presentations about earthquakes and climate change
- had an NDYS workshop
- made and delivered booklets about warning and preparation instructions before, during and after disasters.
- created a small organic garden to promote organic farming in our local area and reduce the greenhouse effects
- encouraged to use recycling centres and reduce waste.



Present Topic Outline

Aims of the project in the short run: reduce the damage of earthquakes in Turkiye

Aims of the project in the long run: disaster prevention in the world

Social aim of the project: increasing awareness on global warming and climate change