

## SAFETY MAP, NDYS 2010 BURSA TURKIYE

School: **Liceul cu Program Sportiv** Town: **Brăila** Country: **Romania** web: [www.lpsbraila.ro](http://www.lpsbraila.ro)



### School Introduction:

"Win or lose, never give up!" is the principle that guides the students here at Liceul cu Program Sportiv (Sports High school), Brăila.

The history of our high school began in 1967 when the Sports School of Brăila was founded by the local authorities. After a short while it was included in two other schools in Brăila, before being finally set in its own location on September 1st, 1977. The same location housed School no. 30, Brăila.

On October 8th, 1992, the two schools were united into a single institution, called Liceul cu Program Sportiv, Brăila. Nowadays, the high school has a little over 1,000 students, ages 3-18.

Athletes (girls and boys) prepare here for a multitude of sports: handball, volleyball, track and field, swimming, wrestling, soccer. We are very proud of their national and international achievements. Our high school has a long history of athletes that have made our country proud. Camelia Potec, a former student here, who won the gold medal in the women's 200 m freestyle final at the 2004 Summer Olympics. Another success story for one of our high school students is Diana Iuliana Mocanu who won gold medals in the 100 meter backstroke and the 200 meter backstroke at the 2000 Summer Olympics. At the same time, our students are involved in a variety of activities meant to train their minds as well. They bring home medals and diplomas from numerous Math, foreign languages and Romanian competitions, at the same time participating in ecological activities that are part of national and European projects, they take active part in recycling and reusing activities and they are, above all, engaged in activities dedicated to a greener, more eco-friendly school.



### Safety Map Introduction – 1

The main issue in Romania is floods. This summer alone the flooding has affected more than 1,500 homes and farms. Authorities say at least 21 people have died and hundreds of people had to be evacuated from their homes, mainly in Suceava and Botosani counties, close to the Ukrainian border.

Our steps were:

**STEP 1:** We chose the type of disaster we would focus on: FLOODING

**STEP 2:** We researched previous flooding in Romania

**STEP 3:** We made the disaster safety map starting from our high school and its neighboring. We also prepared an action plan in case of flooding:

1. Learn more about the natural environment, such as the distance to roads and the Danube.
2. Decide on the easiest access ways to roads and other open spaces.
3. Determine the location of First Aid Tents, clinics and hospitals.
4. Anticipate and prevent the damage sustained by building near your location.
5. Do a safety drill to be prepared in case of flooding.
6. Define the problems that would occur before, during and after a flooding.
7. Determine effective ways of rebuilding



### **Share The Process of NDYS 2010**

Our team is made up of students ages 12-18 and we were all involved in learning more about natural disasters in general and floods in particular.

1. We read on-line about other teams experiences with NDYS.
2. We agreed on the direction of our presentation after researching the topic.
3. We made sure that everyone knows exactly what they are supposed to do as part of the project.
4. We prepared a poster to inform and warn people about flooding.
5. As a group, we worked on the safety map.
6. We composed a haiku using the information about flooding.
7. We prepared the presentation for the NDYS meeting.
8. We took pictures of the activity, which will be posted inside the school for our colleagues to see.

### **Present Topic Outline**

Flooding is increasingly affecting countries in Europe and around the world. It is our intention of warning people and of helping them to be prepared in case of flooding. Our haiku, "Flood", is a sad reminder of the effects of uncontrollable waters.

Aims of the project in the short run: To inform people about flooding and to find better ways of protecting ourselves against it.

Aims of the project in the long run: To prevent such disaster from having so many victims and making so much damage.

Social aim of the project: To increase the general awareness of environmental issues in order to include eco-friendliness in more and more people's lives.