



Natural Disaster Youth Summit 2013

1. Name of Project: Natural Disaster Youth Summit 2013

2. Brief one-sentence description of project:

This is a project in which children will learn the importance of human lives and how to cope with natural disasters such as earthquakes, volcanic eruptions, wildfires, floods, hurricanes, landslides, tsunamis, droughts and so on through the communication and collaboration with global friends. Children can make a difference in the world.

This year's theme: Climate Change and Disaster Reduction

Slogan: Communication saves lives!

JEARN (iEARN-Japan) held its 10th anniversary event, which followed its annual conference, in Kobe city on May 25th, 2013. Serbia, Taiwan and Indonesia also participated in the NDYS conference through the TV black board conference which highlighted the global collaborations of JEARN.



3. Full description of project

NDYS was first organized in Hyogo in May 2004 and started from September 2004, commemorating 10th year of great Hanshin Awaji Earthquake, Japan. We learned the importance of human lives and preparedness for disasters. Now, due to the Climate Change, the ravages from disasters become greater than before.

By experiencing the various disasters, different knowledge and information to reduce the impact of disasters are accumulated in local communities. By sharing those knowledge and information, we can prepare against future disasters and take actions to stop the climate change which is one of the causes of greater disasters. Let us keep continuous efforts and transfer the efforts to the next generation. Our ultimate goal is to enhance awareness of natural disasters to families, schools and local communities around the world through young people's actions.

NDYS will build a global disaster management education network utilizing Information and Communications Technology (ICT). Let us communicate each other and contribute to the healthier planet.

Programs

NDYS has four programs. However, you need not to do all programs. You can select one or more programs.

1) "Global Disaster Safety Map" program

Students will create a Disaster Safety Map of their school's surrounding areas. Students research on their environment near their school and put information in the map such as where is safe, where is dangerous and where they love and be proud of. Send the photo of completed disaster safety map to ndys@iearn.jp. The map will be uploaded to 'CoSMOS' (Collaborative Safety Maps on Open System) for presentation and further discussion. You may put your map on the Gallery of iEARN Collaboration Center, too. Students will have discussion through Video-conferencing and on the iEARN forum

CoSMOS <http://www.kitamura-lab.jp/cosmos/>

Past Disaster Safety Map <http://ndys.jearn.jp/GDSM.htm>

iEARN Forum for Students' discussion

<http://foro.iearn.org/.1e0a0c3b/>

2) NDYS Teddy Bear Exchange and Kid's Safety Bag

As a subsidiary program, the NDYS Teddy Bears (NDYS Little Ambassadors) will be exchanged between partner schools to strengthen the friendly bond at the NDYS conference. Each School can make Kid's Safety Bag (Emergency bag), too.

3) Discussion on the iEARN NDYS forum

Theme: 'My experience of a natural disaster'

Students who want to tell their experiences of natural disasters can put your message on the NDYS forum.

As the final event of the project, we will have a video conference. Through this program, students will grow as global citizens who take actions and share their knowledge of disaster management to local people. We expect students to be NDYS Ambassadors to let people understand the importance of preparedness for the next risk. Their schools will be the center of community education for disaster management. We welcome teachers and civic volunteers to support students' learning and activities.

4) Original Activities at your school.

NDYS welcome your original activities at your school. Introduce your original activities at your school or your community.

4. Age/level of project participants: Elementary school to Senior High School

5. Timetable/Schedule for the project:

Timeframe: Natural Disaster Youth Summit 2013 Schedule

August 2012

Registration and Preparation for the project.

September - May

Make research on disasters happened in the past. Make research on your school or near your school. Consider how to protect yourselves from disasters.

“Teddy Bear Exchange” (1) Prepare a Teddy Bear which is a representative of your school.

Bring Teddy Bear to your school and to your home. Take photos and write diary in the iEARN student forum from the bear’s point of view. Exchange information of bears with a partner school. Continue the work. Video conference

'My experience of a natural disaster'

Write your experience or your opinion in the iEARN Discussion forum. Write reply or comments on others messages.

Making a Disaster Safety Map.

“Kid’s safety bag” - Consider what you need in the case of emergency. Make a list of the items to put in your emergency bag. Take photo and introduce your Kid’s safety bag in the iEARN NDYS forum.

Video conference

Make a LIST OF ACTIVITIES what Youth can do. Take actions

Video conference

Make a presentation material for video conference. Send your PPT and doc file presentation material to NDYS office. Hold an exhibition or oral presentation in each school, each country or region, if possible.

Introduce your website, if you make it.

6. Possible project/classroom activities:

Communication through Video- Conferencing, Disaster Safety Map Making, NDYS Teddy Bear Exchange, Kid’s Safety Bag Making, Discussion on the iEARN forum Writing your experience of

natural disasters

7. Expected outcomes/products:

Global Disaster Safety Map

Kid's safety Bag

Websites created by NDYS students

PowerPoint presentations, booklets, websites in different languages, safety maps

A big friendly family of teachers and students.

8. Project contribution to others and the planet:

Children and the youth will share their knowledge and work as leaders of their communities.

-They will help people in trouble as global citizens.

-They will learn how to save their lives and make their environment safer. This project will directly contribute to the quality of lives of anyone who live on this planet by sharing the information of how to reduce ravage by unexpected disasters and building Disaster Management Education Network utilizing ICT.

9. Project language(s):

English, Japanese & other languages will be used as a supportive language.

10. Curriculum area: Integrated study, Science, Art, English, Social study, Risk Management,

11. Names/email of initial participating groups:

JEARN, iEARN-Argentina, iEARN-Egypt, iEARN-Iran, iEARN- Russia, iEARN-Taiwan, iEARN-Trinidad and Tobago, iEARN-Turkey, iEARN-USA, Tuncsiper Schools in Bursa Turkey, Hyogo e-School, Japan, Hyogo Prefecture, Japan, Hyogo Prefectural Board of Education, Japan, Kwansei Gakuin University Kitamura-lab, Kyoto University, Japan, UNESCO-Headquarters, Paris, American Museum of Natural History, Partners <http://ndys.jearn.jp/partners.html>

12. Name of facilitator(s):

Yoshie Naya, Hiroko Fukuda, Kazuko Okamoto from Japan,

Hasnah Gasim from Indonesia

Doris Wu from Taiwan,

Nimet Atabek from Turkiye

Gia Gaspard Taylor from Trinidad and Tobago,

Hasnah Gasim from Indonesia

Youth Facilitator:

Abe Fergusson, NDYS Ambassador of Trinidad and Tobago,

Rondelle Keller, Students' facilitator of Trinidad and Tobago

Daniel Pez, Editor of NDYS Newsletter, Argentina

Kazuki Zendo, Delegate of IDRC from NDYS, Japan

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Andrew Chuang-(Yao- Hsiang Chuang) <jason1124@seed.net.tw>,

14. iEARN Forum: ndys-students, ndys-teachers, ndys-global-committee

15. WWW page of project:

<http://foro.iearn.org/1e0a0c3b/> (iEARN forum for NDYS)

<http://ndys.jearn.jp/> (Main, Japan)

<http://www.kitamura-lab.jp/cosmos/> (CoSMOS, Japan)

<http://www.naturaldisastersiearntnt.org/> (Trinidad and Tobago)

<http://www.ndysturkiye.com/default2.asp> (Turkiye)

<http://ndys2010turkiye.blogspot.com/> (Students' Blog,Japan)

<http://ndys.jearn.jp/news/> (NDYS Newsletters)