

iEARN

International Education and Resource Network

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Natural Disaster Youth Summit and Global Disaster Safety Map Project (NDYS & GDSM)



Introduction:

In this project students and teachers in different countries share their experiences of how to take measures before natural disasters. They learn the importance of human lives and the importance of cooperation in saving lives. They share their moments of happiness and sorrow through out the year and try to empower each other to reduce the consequences of natural disasters.

NDYS little Ambassadors (Teddy bears , cats , owls, lions) take gifts, post cards, earthquake bags and instructions for how to face a natural disaster from a group of students to others thereby strengthening the friendship bond among them.

How it works:

The project is defined by facilitators, teachers introduce the project and form NDYS teams in their schools. The activities are gradually done by students. Though there are pre defined activities like preparing safety maps, there is always a room to do the activities in your own way and to introduce new activities. Sometimes the students do a field work to complete their maps and though there is no limit to what one can do, there is not much time required to do the core activities of the project.

Time line:

Every year the idea of a new concept in the project is discussed among facilitators in summer and the activities are defined after discussions. Members are chosen from different countries and through video conference get acquainted in September. The actual project activities start in October and continue till April. The safety maps are prepared, the ambassadors are exchanged and presentations are prepared. Finally the NDYS conference is held and **the** final report is prepared.

Participant countries by now:

Argentina, Armenia, Cameroon, Egypt, Guinea, Georgia, Indonesia, Iran, Japan, Korea, Malaysia, Nepal, Russia, Senegal, Slovakia, Taiwan, Trinidad and Tobago, USA.

Outcomes by now:

PowerPoint presentations, booklets, websites in different languages, safety maps and a big friendly family of teachers and students.

Project facilitators:

Kazuko Okamoto, Yoshie Naya, Motoko Hirota , Hiroko Fukuda , Ryoichi Uetani from Japan, Doris Wu from Taiwan, Gia Gaspard Taylor from Trinidad and Tobago, Mariam Mokhtari from Iran , Nunik Nahapetyan from Armenia