

# Natural Disaster Youth Summit

NDYS2006 proposal

## Let's create 'Global Disaster Safety Map'

### Name of Project::

Natural Disaster Youth Summit 2006

### Brief one-sentence description of project:

Let's create 'Global Disaster Safety Map'  
for the safer world and future!

We will respect the life of each human being.

### Full description of project:

This is a project in which children will learn the importance of human lives and how to cope with the physical and emotional effects of natural disasters such as Earthquakes, Volcanic Eruptions, Wildfires, Floods, Hurricanes, Landslides, Tsunamis, Droughts and soon.

In 1995, people in Hyogo, Japan experienced the Great Hanshin-Awaji Earthquake and suffered much damage.

We realize the fear of natural disasters.

We learned the importance of human lives, the importance of cooperation, collaboration and preparedness.

By preparing for the natural activities of the earth, we can limit the extent of human suffering.

This is what we have learned through NDYS 2005. In this project, we aim to empower children in order to reduce the consequences of natural disasters.

Our goal is to enhance awareness of natural disasters families, schools and communities around the world.

As an action to achieve this goal, we will create 'Global Disaster Safety Map'.

As a subsidiary program, NDYS teddy bears exchange as NDYS Little Ambassadors will be done to strengthen the friendly bound among students.

Through this project, we expect students to be NDYS Ambassadors who tell people the importance of preparedness and share their knowledge of disaster management.

Thus, contents of what students learned at the youth summit will be disseminated to the community where students live.

Schools will be the center of community education for disaster management.

We also expect teachers and civic volunteers to be NDYS Guardians to support students learning and activities.

NDYS will build networks for the sharing of disaster prevention through disaster management education utilizing Information and Communication Technology (ICT).



NDYS 2005: Report  
The Raging Tsunami Mangrove Ache  
Darussalam, Indonesia



NDYS 2005 Declaration

**Networks:** We use Meeting Plaza( VC system) offered by Hyogo Board of Education.

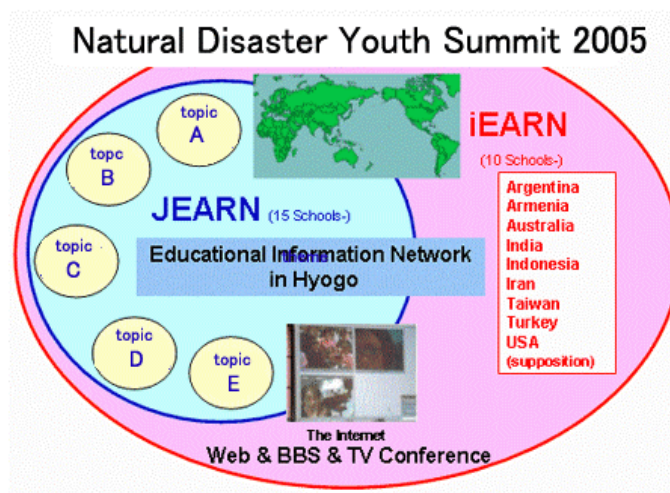


FIG: NDYS2005 Networks

**Age/level of project participants:**

All

**Timetable/schedule for 2005-2006:**

Global Disaster Safety Map (GDSM):

Step one: Till September.

Inviting students and teachers to this project, who want to learn about natural disasters.

For teachers:

Workshops at iEARN international Conference in Senegal

- 1) Report of NDYS 2005 and invitation to NDYS 2006
- 2) How to make 'Global Disaster Safety Map' for NDYS 2006
- 3) Introducing how to use video conferencing system

Step two: September-October

Introducing each other in the forum

Make research of natural disasters

Report in iEARN-NDYS forum and Video conference.

Step three: November-December

Making a disaster safety map of each school

Each school will be requested to learn about a disaster (past disaster, and measures in personal and community level) and to make a disaster safety map.

Through making the map, students can understand anticipated damages and think what should be done.

Step four: January 7(Sat) - 8(Sun)

Natural Disaster Youth Summit 2006 in Taiwan

Presentation of Students' work

Introducing Global Disaster Safety Map

Video conferencing

Declaration of Natural Disaster Youth Summit 2006

Step five: January to March.

Making a final report

**Possible project/classroom activities:**

Researching natural disasters such as Earthquake, Hurricane, Flood, Fire and so on.  
Creating Disaster Safety Map near each school  
Creating NDYS Web page  
Cultural exchange by NDYS Little Ambassadors  
Learning English through authentic communication

**Expected outcomes/products:**

Global Disaster Safety Map.  
Global Disaster Management Education Network  
NDYS booklet, website, material of presentation  
Declaration of Natural Disaster Youth Summit 2006,

**Project contribution to others and the planet:**

To raise students who have international perspective and ability to take action by themselves  
To raise community whose core facility is school  
To enhance awareness of students and community for disaster reduction

**Project language(s):**

English, Japanese & other languages will be used as a supportive language.

**Curriculum area:**

Science, Social Studies, Fine Art, Integrated study, Language,

**Names/email of initial participating groups:**

JEARN

iEARN-Iran

iEARN-Taiwan

iEARN-Trinidad and Tobago

iEARN-USA

Project Harmony, Armenia,

American Museum of Natural History

Project Musical Plates

UNESCO-Paris

Kyoto University

Japan International Cooperation Agency (JICA)

Hyogo Prefecture, Japan

Hyogo Education Board, Japan

Partners

- <http://ndys.jearn.jp/partners.html>

**Name of facilitator(s):**

NDYS Office

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Hiroko Fukuda

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**iEARN Forum/Newsgroup where it will take place or is taking place:**

- via the WWW: [Natural Disasters Youth Summit](#)
- via offline newsreader (ie Outlook Express, Netscape Communicator, etc) [apc.iearn.ndys](http://apc.iearn.ndys)

**WWW page of project (optional):**

- NDYS  
<http://ndys.jean.jp/>
- NDYS Little Ambassadors  
<http://ndys.jean.jp/ndysambassador.html>