

SAFETY MAP, NDYS 2010 BURSA TURKIYE

School: Shahid Mahdavi Educational Complex Town: Tehran Country: Iran
web: www.mahdavischool.org

School Introduction:



Learning to grow, Growing to learn

Shahid Mahdavi Educational Complex (SMEC) was founded in 1989 from a little piece of mountain and a dream: creating a holistic and multilingual education open to all Iranian girls, from pre-school to pre-university, and recognized for its commitment to excellence, hard-working, respect and care.

Thanks to the tremendous efforts made by the director of the school, and her colleagues who have been with her since the early hours of the school or have joined her along the way this dream have become a reality and the little piece of mountain has been changed into a huge complex dedicated to the joy of learning: 12 000 square meters of facilities. Mahdavi community has also grown during those years and gathers today around 1400 students and 250 faculty and staff.

By becoming a reality and growing larger this dream has not lost however the ingenuousness of its beginning. Preparing our children to deal with the challenges of the future, teaching them to appreciate the world inherited from their ancestors, helping them to integrate in the society of today, and most of all trying to give them the love of learning, is what Shahid Mahdavi Educational Complex has always tried to do and continues to promote to this day.

The Montessori Method is chosen for the pre-school, because this method is holistic and tries to foster peace and independence in the children. The primary school is based on the inquiry based philosophy, which tries to put the child in the center of the learning process in order to make them active inquirers, who wonder and question, instead of being passive learners. The middle school insists on the importance of life-skills and tries to familiarize our students with the society where they live and help them to understand their rights and responsibilities. Lastly the high school and the pre-university focus on a demanding academic work in order to prepare the students.

SMEC enjoys every conceivable facility expected of a highly qualified school including, modern science laboratories, computerized well-stocked libraries, a large amphitheatre, a swimming pool, large dinning halls, a wild life museum and prayer rooms.

Our safety map



Safety Map Introduction - 1

Iran is a country with all kind of climates. The most natural disasters in our country are earthquakes and floods. In past years many people died because of these events, and the major one was in 2003 in Bam that caused many people and animals die and most of the buildings were destroyed.

Our team implemented the action plan of GDSM:

Step 1: we set a kind of disaster: earthquake

Step 2: we gathered information about past disasters and events in our country and city.

Step 3: we marked the important places.

Step 4: we provided a safety map showing the safe point and points in danger using small flags.

Step 5: we are coloring the roads, rivers, parks and mountains to make our map more informative.

Step 6: we are also providing our map with marking the places in danger due to high density of population and buildings.

Step 7: We also worked on the map of our school to find the safe places there.

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Team Introduction(Team 1)

Shahid Mahdavi Educational Complex team from Iran consists of:

Maryam Zardbani

Melika Mohitpour

Tisa Sadat Homayounian

Hanie Shaddel

Leyli Pourshahi

Maryam and Melika are senior high school students, Tisa, Hanie, and Leyli are junior high school students.

We all live in Tehran and spent almost all our educational years together.

We try to do our best and on this way we receive lots of help from our school and teachers.



Share The Process of NDYS 2010

Our team includes five students of junior and senior high school. Our team:

- Studied about previous NDYS programs.
- Defined the outline of the project.
- Informed the students about the activities of **GDSM**.
- Performed earthquake maneuver in our school.
- Informed students about global warming and natural disasters.
- Prepared a presentation about the subject and performed it in our classes.
- Gave out earthquake safety bags to students.
- Prepared a play about global warming that speaks about some of the causes of global warming.



Present Topic Outline:

Global warming, the greatest challenge facing the world today.

Having studied about global warming and its causes and effects, we learned that the increase in the average temperature of the earth's air can also be a cause of natural disasters such as earthquake. Thus, we prepared a presentation and a poster to inform students in different grades.

Aims of the project in the short run:

Spread paper bags and recycled pencils among students and our family members.

Aims of the project in the long run:

Inform everyone in our country about global warming and natural disasters, and take some action to heal the world.

Social aim of the project:

To increase the students' awareness about natural disasters and how to prevent them