

SAFETY MAP, NDYS 2010 BURSA TURKIYE

School: **SMP Islam Al Azhar 9**, Town: **Bekasi**, Country: **Indonesia**
 Web: <http://www.smp.al-azhar9.muhammadjireen.org>

School Introduction:

The Al Azhar foundation was established in 1963. It started the educational service for the poor people who live around the great mosque of Kebayoran Baru, South Jakarta. The students at that time only studied about the Islamic value and belief at the balcony of the great mosque.

In the year of 1968, an Imam from Cairo, Egypt, Sulthan Mahmood, visited the great mosque and observed the process of the learning. Then as the sign of boundary of his visit and friendship, he gave the name to the great mosque " Al Azhar". Since then, the foundation put the name of Al Azhar to the complex and it started giving service to the formal education. Now the Al Azhar foundation manages the formal education from pre-school up to university level. The headquarters of the school location is in Kebayoran Baru, where the great mosque of Al Azhar is located.

Year by year, the foundation also developed other Al Azhar schools around Indonesia. It is aimed to serve the demand of community for the formal education which offers curriculum plus Islamic integrated curriculum.

Our school is SMP Islam Al Azhar 9 was established in 2002. It is located in Bekasi, West Java. It is around 1 hour driving from the Al Azhar headquarters in South Jakarta. The Al Azhar foundation has more than 20 schools for junior level around Indonesia. In total, the foundation manages more than 60 schools from pre-school – high school and one university.



The Al Azhar Central School



The A. Azhar Islamic High School 9



Living with the history of facilitate other unlucky brothers and sisters who do not have proper education, The Al Azhar schools maintain the school value of humanity and charity learning.

We encourage students to be aware of the life of other people and also to their environment.

Al Azhar 9 Safety Map



Safety Map Introduction – 1

Indonesia is well-known as "a supermarket for natural disasters". Why? It is because every region in Indonesia is disaster prone area.

In some area are even worse since the natural disaster can happen every second. Sumatra and Java island are two of the prone islands.

Here are the steps of creating our safety map:

- Our group decided the earthquake and flood as the common natural disaster. Even though our country is also known as the most volcanic country but in our region, flood and earthquake is the most common.
- We visited the marketing office of the housing complex and asked many questions about the history of natural disaster happened in the area.
- We divided the group into two, and searched some points for evacuation and also danger places that we need to avoid during disaster.
- We sketch the map of the area.
- We draw and design it in our computer.

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Team Introduction(Team 1)



Share The Process of NDYS 2010

Our team consists of 8 and 9 graders. We are about 13 – 14 years old. We also have one high school student.

- Learn the website of NDYS 2010
- Learn about the previous NDYS from previous Indonesian team, Lab School.
- Work in our own group to create the safety map.
- Learn about the natural disaster, the causes and the effect of it to the area.
- Learn about the safety bag.
- Create a power point presentation about Indonesia natural disaster.
- Practice the presentation.
- Share the presentation with the NGO called "ACT", which give us sharing and training about the disaster.
- Make a PPT presentation about common natural disaster in Indonesia.
- Share the job and knowledge about the disaster.
- Distribute the information about the group work and responsibility.

Present Topic Outline

In our presentation, we will convey the various kinds of natural disasters which often occur in our country Indonesia, the causes, the effects, the handling and the prevention. Since the most often is earthquake and flood, we will focus on these two types of disaster.

Aims of the project in the short run: promoting knowledge about the natural disaster in our school environment and how to handle it

Aims of the project in the long run: being the agent of change of awareness of school community on global warming and climate change and cooperating the work for educating students of natural disaster with the ACT.

Social aim of the project: increasing school community awareness and responsibility for disaster.