

# SAFETY MAP, NDYS 2010 BURSA TURKIYE

School: KOBE GAKUIN UNIVERSITY Town: KOBE Country: JAPAN web:

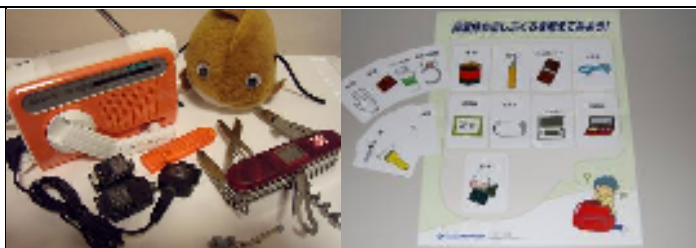
<http://www.kobegakuin.ac.jp/gakusai/index.html>

## School Introduction:

The Institute of Multi-Disciplinary Education of KOBE GAKUIN UNIVERSITY is the cross-faculties unit for teaching students, which promotes human resources who will be professional staff in the field of Disaster Management and Social Service. It is new education system for us that has been started in April,2006.

Our program is based on 3 different class style.

- ①Lecture : Student learn basic knowledge and theory about natural disaster, disaster management, disaster mitigation education and so on by university professors.
- ②Lecture by : Student learn about disaster management from people on the line, like, local administration staff, firefighter, international organization staff, JICA staff, and researchers of disaster prevention. Students learn practical idea of disaster management.
- ③Field work classes. In addition to theory and knowledge based on others' experience, in field work classes, students have opportunity to make real contributions to the community. For example, in my field work class, students held an disaster mitigation understanding class for kindergarten, elementary school , junior high school, and other residents. In the class, our students are to be teacher and they use teaching materials developed themselves.



## Share The Process of NDYS 2010

*[We cannot attend NDYS2010 form the first day, so we provide the workshop (to think about the emergency bag items) .we look forward to discuss and see you. ]*

## Work shop Introduction – Let's think about the emergency bag items

What to do in order to survive after disaster?

It is expected that considering the contents of the emergency bag items will raise our interests in disaster prevention as well as awareness of importance of preparing.

In this workshop, students form different country discuss about the emergency bag items of each country and the necessity of the items based on country background. Student will study and share the difference of social back ground, difference of the occurrence of disaster damage, difference of disaster lessons.

## [PROCEDURE]

- to think about emergency bag items in the group(4-5students)
- to write down the items (+write "WHY" select the items based on the country background)
- to present each group discussion

## Team Introduction(Team 1)

To tell the lessons of the great Hanshin-Awaji Earthquake, we create original teaching material for disaster education. We propose these teaching materials to school teacher.

Not only the lessons of earthquake, but we need to think and learn about the skill for disaster management. So we hold a volunteer program, Community Paramedic Training, for schools and community resident. We took instructor course and serve as instructors to teach participants about artificial breath, heart massage, and other first-aid techniques.

## Present Topic Outline

### Aims of the project in the short run:

Creating the disaster mitigation education materials

Conducting the community paramedic training class for community resident and students

### Aims of the project in the long run:

Create the materials of the lessons from the great Hanshin-Awaji earthquake

### Social aim of the project:

**To tell the lessons from the great Hanshin-Awaji earthquake to the next generation and all over the world**