

Natural Disaster Youth Summit

1. **Name of Project:** Natural Disaster Youth Summit

2. **Brief one-sentence description of project:**

This is a project in which children will learn the importance of human lives and how to cope with natural disasters such as earthquakes, volcanic eruptions, wildfires, floods, hurricanes, landslides, tsunamis, droughts and so on through the communication and collaboration with global friends. Students will acquire the knowledge of systems of disasters and skills to reduce the future disasters.

Children can make a difference in the world.

This year's theme: Disaster Reduction and Climate Change

Slogan: Communication saves lives!

NDYS 2008 in Trinidad and Tobago Declaration:

“ One Village, One Effort , THE TIME TO ACT IS NOW!”

NDYS 2009 International Conference will be held in Taiwan in February 2009.

3. **Full description of project:**

NDYS was organized in Hyogo in May 2004 and started its program from September 2004, commemorating 10th anniversary of great Hanshin Awaji Earthquake, Japan.

Natural Disasters may occur anywhere and anytime on this planet. We learned the importance of human lives and preparedness for disasters. This is what we have learned through NDYS 2005 to 2008.

You have various information to reduce the impact of disasters, share your information with other members in the world.

It will take years to build disaster resilient world, so let's start now! Now is the time to take ACTIONS! So, start your continuous efforts from now until you grow up, then transfer your efforts to next generation.

With more communication, more human lives can be saved.

Our ultimate goal is to enhance awareness of natural disasters to families, schools and



Disaster Risk Education brings the whole world together

local communities around the world and build the safer place to live in for everyone on this planet.

To achieve this goal, we plan two programs.

●Programs

1. Global Disaster Safety Map

Students will create a Disaster Safety Map of their school's surrounding areas.

Students research on their environment near their school and put information in the map such as where is safe and where is dangerous where they love and be proud of.

Please take a photo of the disaster safety map after you completed it and put it on the iEARN forum.

We discuss about your disaster safety map on the iEARN forum or through video-conferencing.

If all the maps are put on the forum, we have a global disaster safety map that bring the whole world together.

<http://ndys.jean.jp/GDSM.htm>



“Communication saves lives!”

VC at Disaster Reduction and Human Renovation Institution in Kobe, Japan.

<http://ndys.jean.jp/vc.html>

NDYS will build a global disaster management education network utilizing Information and Communications Technology (ICT).

2. NDYS Teddy Bears with Kid's Safety Bag

As a subsidiary program, the NDYS Teddy Bears (NDYS Little Ambassadors) with Kid's Safety Bag will be exchanged between partner schools to strengthen the friendly bond.

In the Kid's safety Bag (Emergency bag), you can put your school information and Things which you need in danger.

The process of considering what you need in time of natural disaster will foster your power to save your lives.

●Discussion on ‘What Youth can do to prevent the next disasters

Theme: Disaster Reduction and Climate Change

Thus, the contents of what students learned at the youth summit will be disseminated to the local community where students live. Through this program, we expect students to grow as NDYS Ambassadors who share their information of disaster management and tell people the importance of preparedness for the next risk.

Their schools will be the center of community education for disaster management.

We also expect teachers and civic volunteers to support students' with learning and activities.

As the final event of the project, we will get together in Taiwan, and hold the International Conference ‘ NDYS 2009 in Taiwan’.

4. Age/level of project participants:

Elementary school to Senior High School

5. Timetable/Schedule for the project:

Timeframe:

Natural Disaster Youth Summit 2009 Schedule

	Programs		Discussion
	Main Program	Sub Program	
	Disaster Safety Map	NDYS Teddy Bear with Kid's Safety Bag	
Aug.	Registration and Preparation for the project.		
Sept.	Start the project Video conference Make research on disasters happened in the past. Make research on your school. Consider how to protect themselves from disasters.	Find the partner school. Prepare your NDYS Teddy Bear. Give the name to your bear. Consider what children need when the disaster occurred. Make a list of the items to put in your emergency bag. It is ideal to make your own Kid's safety bag. Put your school information in the bag, too.	“Disaster Reduction and Climate Change ” Video-conferencing Write your opinion in the iEARN Discussion forum.
Oct.	Making a Disaster Safety Map. Video conference Introducing maps to each other on the web.	Introduce your Bag in the iEARN Discussion forum. Sending NDYS Teddy Bear to your partner school with the list and photo of your Kid's Safety Bag. Put the introduction of yourselves and your school. You may put some gift to your partner school in your bag, if you want.	Continue the discussion.
Nov. to Jan.	Discussion on the iEARN NDYS Students forum Video conference	Wait for the NDYS bear to come back from the partner school. Write message to your	Make a LIST OF ACTIVITIES what Youth can do.

		partner school.	
Feb.	NDYS 2009 in Taiwan Theme (plan) “Disaster Reduction and Climate Change” What Youth Can Do Video conference Make a presentation material for the exhibition. Send your presentation material to iEARN Taiwan and NDYS office. Exhibition or presentation in each country or region.		

*You may join either map making program or NDYS Teddy bear exchange or both.

Please contact to ndys@jearn.jp for the registration.

Website: <http://ndys.jearn.jp/>

6. Possible project/classroom activities:

Fieldwork of your nearby area.

Learn how to make safety map and how to use ICT.

Communication through Video- Conferencing,

Discussion on the forum

NDYS Teddy Bear Exchange

7. Expected outcomes/products:

Natural Disaster Youth Summit 2009 Declaration

Disaster Safety Map of your school and your community

Kid's safety Bag

Websites created by NDYS students

PowerPoint presentations, booklets, websites in different languages, safety maps and a big friendly family of teachers and students.

8. Project contribution to others and the planet:

Children will share their knowledge and will work as leaders of their communities. -They will help people in trouble as a global citizen. -They will know how to save their lives from Natural Disasters. This project will directly contribute to the quality of lives of anyone who live on this planet by sharing the information of how to reduce with unexpected disasters and building Disaster Management Education Network utilizing ICT.



9. Project language(s):

English, Japanese & other languages will be used as a supportive language.

10. Curriculum area:

Integrated study, Science, Art, English, Social study, Risk Management,

11. Names/email of initial participating groups:

iEARN-Japan (JEARN)
iEARN-Argentina
iEARN-Cameroon
iEARN-Egypt
iEARN-Guinea
iEARN-Iran
iEARN-Senegal
iEARN-Taiwan
iEARN-Trinidad and Tobago
iEARN-USA

Tuncsiper Schools and Uludag University, Bursa, Turkiye
Project Harmony, Armenia,
American Museum of Natural History
Project Musical Plates
UNESCO-Paris
Kyoto University
Japan International Cooperation Agency (JICA)
Hyogo Prefecture, Japan
Hyogo Prefectural Board of Education, Japan
Partners <http://ndys.jearn.jp/partners.html>

12. Name of facilitator(s):

Yoshie Naya, Kazuko Okamoto, Hiroko Fukuda from Japan,
Doris Wu from Taiwan,
Nimet Atabek, Bursa, Turkiye
Gia Gaspard Taylor from Trinidad and Tobago,
Mariam Mokhtari from Iran ,
Student Facilitator: Abe Fergusson, NDYS Representative of Trinidad and Tobago,
Gento Kato, NDYS Representative of Japan,
Daniel Paz Sergio, NDYS Representative of Argentina

13. Email of facilitator(s):

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14. iEARN Forum where it will take place or is taking place (leave blank if uncertain, and you will be assigned to a forum):

ndys-students, ndys-teachers, ndys-global-committee

15. WWW page of project (not required):

<http://ndys.jean.jp/> (Main Japan)

<http://www.naturaldisastersiearntnt.org/> (Trinidad and Tobago)